

DISTRICT WELLNESS PROGRAM
(Wellness Policy Implementation Evaluation)

1. List each item in the district's wellness policy that requires implementation.
2. Use the key below to indicate in the Implementation column the degree to which that item has been completed.
3. In the remaining columns, use the key below to indicate the degree of cost, time, commitment and the level of difficulty.
4. Add the points for each of the items to determine the priority of the actions to be undertaken. Items with the most importance will have the highest scores.

Ratings Keys

For column one (Implementation):

- 0 = Fully in Place
- 3 = Partially in Place
- 2 = Under Development
- 1 = Not in Place

For all other columns:

- 3 = Very important, not expensive, little or no time and effort, very committed, not difficult
- 2 = Moderately important, moderately expensive, moderate time and effort, moderately committed, moderately difficult
- 1 = Not important, very expensive, very great time and effort, low level of commitment, very difficult

Critical

Policy Item	Implementation	Importance	Cost	Time	Commitment	Difficulty	Total Score
Committee Established							
Nutrition Guidelines Adopted							
Nutrition Education Goals Established							
Physical Education Goals Established							
School-Based Activities Assessed							
Curricula and Materials Evaluated							
Procedures Created							
Program and Policy Evaluated							

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Note: The reader is encouraged to review policies and/or procedures for related information in this administrative area.

Implemented: October 17, 2007

Revised:

Boonville R-I School District, Boonville, Missouri