

SPECIAL EDUCATION *(Services for Incarcerated Youth)*

Pursuant to law and Board policy, the district will provide a free and appropriate public education to students with disabilities between the ages of 3 and 21 who are residents of the district, including students incarcerated in local, city or county jails. This procedure does not apply to students incarcerated in adult prisons under the supervision of the Missouri Department of Corrections, those in juvenile correction facilities under the supervision of the Missouri Division of Youth Services, or students whose education program is the responsibility of the Department of Mental Health.

Definitions

Child or Student with Disabilities: Students eligible for special education and related services pursuant to Part B of the Individuals with Disabilities Education Act (IDEA) and applicable law.

Consent: Written consent from parents, a guardian or the student if the student is 18.

Facility: The local, city or county jail where the student is incarcerated.

Procedures

Any district employee who learns that a student with a disability has been incarcerated in a local, city or county jail will notify the special education director or designee. Additionally, any time a student with a disability is absent for more than three days and the district has not been informed of the reason for the absence, the student's case manager, or building administrator if there is no case manager, will make every effort to ascertain information about the student's absence. If the case manager or administrator learns that the student has been incarcerated in a local, city or county jail, the case manager or administrator will notify the special education director or designee.

After verifying that the student is incarcerated, the special education director or designee will obtain written consent from the parents/guardians (or the student if over 18) to reveal the student's special education status to facility personnel as necessary to provide services while the student is incarcerated.

If consent is not provided, the special education director or designee will document that refusal. If consent is provided, the individualized education program (IEP) team will be convened to determine a method for providing special education and related services, including transition services if appropriate, to the incarcerated student. The special education director or designee will contact the individual in charge of the facility where the student is incarcerated to obtain written permission to provide educational services and arrange the details of how those services will be delivered. If the student is incarcerated in a jail outside the district, the special education director may work with the school district in which the jail is located to provide services.

FILE: IGBA-API
Critical

If permission to provide service is denied by the facility representative, that denial will be documented, and the IEP team will convene to determine what, if any, compensatory services are required as a result.

The school resource officer will be utilized when appropriate to locate incarcerated youth, contact facilities where students are incarcerated or assist in delivery of services.

Students in Juvenile Facilities

As part of its Child Find responsibilities, the district will identify students in need of special education services who are being held in juvenile facilities within the district and provide free and appropriate education directly or by contract.

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Note: The reader is encouraged to review policies and/or forms for related information in this administrative area.

Implemented: Oct. 17, 2018

Revised:

Boonville R-I School District, Boonville, Missouri