

**ASSESSMENT PROGRAM**  
*(State-Mandated End of Course Assessment Program)*

**Overview**

*The End of Course (EOC) Assessment was created by the Missouri Department of Elementary and Secondary Education (DESE) in an effort to adapt testing to the needs of Missouri districts, schools, teachers, and students while meeting state and federal requirements.*

*The EOC Assessment is based on Course Level Expectations (CLEs) rather than Grade Level Expectations (GLEs). Therefore, when the content of the CLEs are covered, the test can be administered regardless of student grade level.*

**Exempted Students**

The following students are exempt from the state-mandated EOC assessment program:

- ▶ Students whose IEP teams have determined that the MAP-Alternate (MAP-A) is the appropriate assessment.
- ▶ English Language Learners (ELL) who are in the United States twelve months or fewer at the time of the EOC Assessments may be exempt from taking the English II assessment. All other content areas MUST be assessed.

**Inclusion of Special Populations**

The following students may have accommodations during the state-mandated EOC assessment program:

- ▶ Students with disabilities, as classified under the Individuals with Disabilities Education Act (IDEA), have an Individualized Education Program (IEP). All decisions regarding how a student with a disability will participate in the EOC Assessment are made by the student's IEP team and documented in the IEP. Students with disabilities must take all EOC Assessments administered by the district or portions of each content-area assessment as determined by the IEP team. However, if a student's disabilities would qualify him or her for the MAP Alternate (MAP-A) Assessment, that student will not participate in the EOC Assessment. The IEP team has the responsibility and the authority to determine individual accommodations that students need to support and ensure their participation in the EOC Assessments. Inappropriate use of accommodation codes can invalidate a student's EOC Assessments.

- ▶ Students with an Individual Accommodation Program (IAP) are considered disabled under Section 504 of the 1973 Rehabilitation Act. These students are not served under IDEA and are not documented with a particular designation for the EOC Assessment. However, professionals knowledgeable about IAP students' disabilities and their educational needs will make accommodation decisions for these students as they would IEP students.

### **EOC Assessments**

1. The responsibility and authority for testing students belongs to the Boonville R-I school district. Sometimes classes are being provided by the schools with course titles that do not correspond to the title of the EOC Assessment. In those cases, the district is responsible to match its course content with the CLEs that are being tested in the EOC Assessment. Examiners will then deliver the EOC Assessment at the appropriate time for our students.
2. The EOC Assessments consist of two sessions, selected-response items and performance events/writing tasks.
3. At the end of eighth grade Algebra, each student shall be administered the Algebra I EOC assessment in connection with the Math portion of the MAP. The student must take Algebra I EOC Assessment before taking Algebra II section of the EOC assessment.
4. The district will evaluate the student's grades prior to the testing window to determine if the student should be recommended for taking the EOC Assessment. If a student's grades indicate he or she will not pass the course then the student's name should not be submitted to take the EOC. When the student repeats a course to earn credit for graduation, he or she would participate in the EOC at the end of the repeated course.
5. The EOC Assessment score will be evaluated as 10 % of the course grade. Students not required to take the EOC Assessment will take a final of equal value.
6. Missouri students enrolled in MoVIP are required to participate in the EOC assessments.
7. The district will make every attempt to have all students take the entire EOC test. The level not determined shall not exceed 5% when calculating the district's APR.

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FILE: IL-AP2  
Critical

***Note: The reader is encouraged to review policies and/or forms for related information in this administrative area.***

Implemented: November 19, 2008

Revised:

Boonville R-I School District, Boonville, Missouri

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